Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2025-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOLS C201	Core Course	Introduction to Indian Political Thought	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to:

- **CEO1** Study about ancient political thinkers of India like Kautilya, Kabir, and Pandita Rama-bai.
- **CEO2** Capable to identify the contribution for society and political thought of individual thinkers like Tilak, Rabindranath Tagore, and Swami Vivekanand.
- **CEO3** Informed about the struggle and ideologies of Gandhi, M.N.Roy and Savarkar, to unite India for freedom.
- **CEO4** Acquire in-depth knowledge of political thoughts and activities of Ambedkar, Nehru and Periyar.
- **CEO5** Characterized about political theory and Indian thought of Socialist political thinkers.

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the political theory and Indian thought of ancient Indian thinkers and its implication from beginning till the modern thought.
- **CO2** Discuss about the social reforms and activities devised by various thinkers.
- **CO3** Justify trajectory of ideas on key political questions of nationalism and freedom struggle.
- **CO4** Analyze the ideas of some of political thinkers whose writings and ideas have impacted the society and polity significantly.
- **CO5** Describe the writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOLS C201	Core Course	Introduction to Indian Political Thought	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

Kautilya, Kabir, Pandita Rama Bai

UNIT II

Bal Gangadhar Tilak, Swami Vivekanand, Rabindranath Tagore

UNIT III

M.K. Gandhi, M.N.Roy, V.D. Savarkar

UNIT IV

B.R. Ambedkar, Periyar E.V.Ramaswami, Jawahar Lal Nehru

UNIT V

Ram Manohar Lahiya, Jaiprakash Narayan, Deendayal Upadhyay

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOLS C201	**Core Course**	**Introduction to Indian Political Thought**	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Appadorai. *Indian Political Thinking through the Ages*. (Delhi: Khanna Publishers,1992).
- Appadorai*, A Documents on Political Thought in Modern India*, *2 vols*. (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J. *Social and Political Thought of Gandhi*.(Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India*. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. *Foundations of Tilak's Nationalism*. Orient Blackswan. New Delhi. . (2010).
- Sharma, R. S. *Aspects of Political Ideas and Institutions in Ancient India*. Paperback. (2015).
- Verma, V.P. *Modern Indian Political Thought*. (Agra: Lakshmi Narayan Aggarwal, 1974).

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME					L	T	P	CREDITS
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC202	Core Course	Indian Political Processes	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- **CEO1** Informed about the Indian political process, Capable to identify the roles of religion, caste, class, and other factors.
- **CEO2** Capable to understand the state politics and state issues in the country.
- **CEO3** Knowledgeable about gender issues, issues of equality and representation.
- **CEO4** Study about the political process, political parties and party system in India and different forms of party system
- **CEO5** Able to understand the role and functions of various civil society groups.

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the role of religion, caste and class in the process of Indian politics and the impact of these factors on the political process.
- **CO2** Examine the role of states and what are the key issues related to states?
- **CO3** Analyze the issues and factors of Indian federalism and recall new dimensions of federalism.
- **CO4**. Describe the factors of the party system and how the party system in India is affecting the political system.
- **CO5** Able to examine the role and functions of various civil society groups and how they are shaping Indian democracy.

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| COURSE CODE | CATEGORY | COURSE NAME | TEACHING &EVALUATION SCHEME | | | | | | | | |
| | | | THEORY | | | PRACTICAL | | | | | |
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC202	Core Course	Indian Political Processes	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT I

State Economy and Development: Identity Politics, Religion, Caste, Vision, Language (Social Mobilization, Dalit, Tribal, Women, Farmers Labor

UNIT II

Regionalization of Indian Politics: Political Reorganization of Indian States, State as Political and Economic Units, Demand for New States

UNIT III

Gender and Politics in India: Issues of Equality and Representation

UNIT IV

Ideology and Social Bases of Political Parties: National Parties, State Regional Parties

UNIT V

Civil Society Groups: One Party Social Formations, Non-Governmental Organizations, Social Action Group

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC202	Core Course	Indian Political Processes	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
*****Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings :

- Brass, Paul*, The Politics of India since Independence*, Cambridge University Press, Cambridge, 1994,

- Chandhoke, Neera and Praveen Priyadarshi, *Contemporary India: Economy, Society, Politics,* Pearson Education, New Delhi, 2009

- Corbridge, Stuart and John Harriss, *Reinventing India*, Oxford University Press, Delhi, 2000.

- deSouza, Peter and E Sridharan, *India's Political Parties*, New Delhi, Sage, 2007.

- Francine, Frankel, et al, eds., *Transforming India: Social and Political Dynamics of Democracy,* Oxford University Press, Delhi, 2000.

- Jayal, Niraja Gopal, ed., *Democracy in India, Oxford University Press*, New Delhi, 2001.

- Kaviraj Sudipta, *The Trajectories of the Indian State*, Permanent Black, New Delhi, 2010.

- Kohli, Atul, ed., *The Success of India's Democracy*, Cambridge University Press, Cambridge, 2001.

- Mehta, Pratap Bhanu and Niraja Gopal Jayal, *The Oxford Companion to Politics of India*, New Delhi, Oxford University Press, 2010.

- Menon, Nivedita, *Gender and Politics in India*, Delhi, Oxford University Press, 2001.

- Morris-Jones W.H., *The Government and Politics in India*, B.I. Publications, New Delhi,

- Mukherji, Rahul, *India's Economic Transition: The Politics of Reforms*, Oxford University Press, New Delhi, 2014.

- Varshney, Ashutosh, Battles Half Won: *India's Improbable Democracy*. Penguin, New Delhi, 2014.

Chairperson	**Chairperson**	**Controller of Examination**	**Registrar**
Board of Studies	Board of Studies	Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth
Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth	Vishwavidyalaya, Indore	Vishwavidyalaya, Indore

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC203	Core Course	Theories and Concepts of International Relations	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to :

- **CEO1** Get acquainted with the approaches of the International Relations.
- **CEO2** Have an insight related to state, state system, non-actors, sovereignty etc.
- **CEO3** Able to understand the structure and function of UNO in international sphere.
- **CEO4** Got to know about the regional organizations and their goals.
- **CEO5** Knowledgeable about the issues and challenges of International Relations.

Course Outcomes (COs): The students should be able to :

- **CO1** Describe the approaches of international relations and their impact on international study.
- **CO2** Evaluate the role of state and various actors in international world with an understanding of contemporary era.
- **CO3** Examine about the role of UNO in contemporary era.
- **CO4** Describe how motives of regional organizations changes with the change of time and situation. Analyse the issues and challenges of these organization.
- **CO5** Explain about issues and challenges of global politics.

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC203	Core Course	Theories and Concepts of International Relations	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

Unit I

Approaches to the study of International Relations: Idealism, Realism, Structural Marxism, Neoliberalism, Neorealism.

Unit II

Concepts: State, State System and Non-state Actors, Power, Sovereignty, Security: Traditional and Non-Traditional.

Unit III

United Nations: Aims, Objectives, Structure and Evaluation of the Working of UN.

Unit IV

Regional Organizations: European Union, African Union, Shanghai Cooperation Organization, ASEAN, SAARC, BRICKS,WTO.

Unit V

Contemporary Challenges**:** International terrorism, Climate change and Environmental Concerns, Human Rights, Migration and Refugees, Pandemic.

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC203	Core Course	Theories and Concepts of International Relations	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Robert L. Pfaltzqraff and James Dougherty, *Contending Theories of International Relations*, Harper and Row, 1980.
- Misra, K.P. and Richard Smirth Beal (eds), *International Relations Theory: Western and Non-Western Perspectives*, Vikas, 1980.
- Taylor, Trevor (ed.), *Approaches and Theories in International Relations*, Longman, New York, 1978.
- . Ekkehart Krippendorff, *International Relations as a Social Science*, Radiant, New Delhi, 1982.
- Kubalkiva,. Keohane, R. (ed.) *Neo-Realism and Its Critics*, Columbia University,New York,m1986.
- Parkinson, F., *The Philosophy of International Relations: A Study in the History of Thought*, Sage, California, 1977
- Rumki Basu, *International Politics: Concepts, Theories and Issues*, SAGE, 2012.
- John Baylis, Steve Smith, Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*, Oxford University press, 2014.
- Peter Calvocoressi, *World of Politics since 1945*, Longman, 1989
- Christian Reus-Smit and Duncan Snidal, *The Oxford Handbook of International Relations*, OUP, 2010.
- Mark V. Kaupp Paul R. Viotti, *International Relations and World Politics: Security, Economy, Identity* , Prentice Hall- Gale, 1996.
- V. N. Khanna, *International Relations*, S.Chand (G/L) & Company Ltd; Fifth edition 2013

Chairperson	**Chairperson**	**Controller of Examination**	**Registrar**
Board of Studies	Board of Studies	Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth
Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth	Vishwavidyalaya, Indore	Vishwavidyalaya, Indore

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC204E1	Elective Course	Ideas, Institutions and Movements of Human Rights	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to :

- **CEO1:** Understand the meaning, evolution, and nature of Human Rights.
- **CEO2:** Acquire knowledge about the Historical perspectives of Human Rights.
- **CEO3:** Acquire in-depth knowledge about the foundation of Human Rights and role of UN.
- **CEO4:** Study the various types of movement for the demand of Human Rights.
- **CEO5:** Understand the concept of Duties and Responsibilities and their relationship with Rights.

Course Outcomes (COs): The student should be able to:

- **CO1:** Explain the meaning, evolution, and nature of Human Rights
- **CO2:** Describe the Historical perspectives of Human Rights.
- **CO3:** Define about the foundation of Human Rights and role of UN.
- **CO4:** Express the various types of movement for the demand of Human Rights.
- **CO5:** Describe the concept of Duties and Responsibilities and their relationship with Rights.

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC204E1	Elective Course	Ideas, Institutions and Movements of Human Rights	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I
Human Rights- An Introduction: Meaning, nature and scope, Classification of rights- Generation of Rights, Universal Human Values- Dignity, Justice, and Equality.

UNIT II
Historical Perspectives: Evolution of Human Rights- Magna Carta, British Bill of Rights, American Declaration of Independence, French Declaration of the Rights of man and citizen.

UNIT III
Foundation of Human Rights: Formation of UN and Human Rights, UDHR, ICCPR, ICESCR, UN Charter- International Bill of Rights.

UNIT IV
Human Rights Movements: Farmers Movement, Women Movement, Working Class Movement, Tribal Movement, Dalit, Adivasis Movement.

UNIT V
Human Rights, Duties and Responsibilities: Concept of duties and responsibilities, Relationship between rights and duties, Moral, ethical, social, economic, political rights.

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Registrar
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COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC204E1	Elective Course	Ideas, Institutions and Movements of Human Rights	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Hanson, Marianne & Dunne, Tim. (2009). *Human Rights in International Relations*.
- Forsythe, David P. *Human rights in international relations*. Cambridge University Press, 2017.
- Dunne, Tim, and Marianne Hanson. "*Human rights in international relations*." Human rights: Politics and practice (2009): 44-59.
- Dower, Nigel. "*Human rights and international relations*." *The International Journal of Human Rights* 1, no. 1 (1997): 86-111.
- David Forsythe, *Human Rights in International Relations* (New York: Cambridge, 2000). Julie Mertus*, American University Human Rights Reader* (2002)
- Richard Falk, *Human Rights Horizons: The Pursuit of Justice in a Globalizing World* (New York: Routledge, 2000).
- Priscilla Hayner, *Unspeakable Truths: Confronting State Terror and Atrocity* (New York: Routledge, 2001).

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC204E2	Elective Course	Elements Of Public Policy	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Education Objectives (CEO): The student will be able to:

- **CEO1** This course aims to familiarize students with the broader theoretical financial and practical.
  context in which public policies are discussed, justified, designed and to be implemented.
- **CEO2** To help in learning and understanding about approaches of public policies analysis.
- **CEO3** To get aware about theories and the process of public policy making with respect to perspective and institutions.
- **CEO4** To know about how policy implementation and evaluation is done.
- **CEO5** To learn about Globalization and its Impact on public policy making**.**

Course Outcomes (CO): The students should be able to

- **CO1** Students will be able to analyze various aspects of public policy related to contemporary issues.
- **CO2** Able to recall approaches of public policy analysis and its significance.
- **CO3** Study about theories ,perspective and model of public policy making.
- **CO4** Able to Recognize the police making, its implementation and its evaluation.
- **CO5** Able to easily explain the idea of Globalization and its Impact on policy making**.**

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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC204E2	Elective Course	Elements Of Public Policy	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

Introduction: Nature, Scope and Importance of Public Policy, Evolution of Public Policy and Policy Sciences, Public Policy, and Public Administration

UNIT II

Approaches to Public Policy Analysis: The Process Approach, The Logical Positivist Approach, The Phenomenological Approach, The Participatory Approach and Normative Approach.

UNIT III

Theories and Process of Public Policy Making: Theories and Models of Policy Making, Perspectives of Policy Making Process, Institutions of Policy Making

UNIT IV

Policy Implementation and Evaluation: Concept of Policy Implementation, Techniques of Policy Implementation, Concept of Policy Evaluation, Constraints of Public Policy Evaluation.

UNIT V

Globalization and Public Policy: Global Policy Process, Transnational Actors: Impact on Public Policy Making, Impact of Globalization on Policy Making

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Board of Studies	Board of Studies	Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth
Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth	Vishwavidyalaya, Indore	Vishwavidyalaya, Indore

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
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M.A. Political Science
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COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAPOL SC204E2	Elective Course	Elements Of Public Policy	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Bidyut Chakrabarty and Prakash Chand, *Public Administration: from government to governance*, New Delhi, Orient Blackswan, 2018.
- Bidyut Chakrabarty and Prakash Chand, *Public Policy: text and contex*t, New Delhi, Sage, 2017. Birkland, Thomas A., *An Introduction to the Policy Process,* London, M. E. Sharpe, 2001.
- Dror, Yehezkel, *Public Policy Making Reexamined,* Oxford, Transaction Publication, 1989. Dye, Thomas R., *Understanding Public Policy*, New Jersey, Prentice Hall. 1975.
- Frohock, Fred M., Public Policy: Scope and Logic, New Jersy, Prentice-Hall. 1979.
- Gunn, L. and Hogwood, B., *Modes of Public Polices,* University of Strathclyde, Glasson, 1982.
- Ham, Christopher and Hill, Michael, *The Policy Process in the Modern Capitalist State*, Sussex, Harvester, 1984.
- House, Peter W., *The Art of Public Policy Analysis,* Delhi, Sage, 1982.
- Pandya, Hiren J. and Venkatranam, A. 'Policy Approach to Public Administration'. *Indian Journal of Administrative Science,* Jan-Jun. 1990.
- Peters, B. Guy. 'Public Policy and Public Bureaucracy1, in Douglas E. Ashford edited, *History and Context in Comparative Public Policy,* Pittsburgh. University of Pittsburgh Press, 1992.
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Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2025-2027)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL					
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	T	P	CREDITS
MAPOL SC204E3	Elective Course	Indian Government and Politics	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- **CEO1** Get information of Indian Government and Politics.
- **CEO2** Know fundamental rights and duties.
- **CEO3** To get acquainted with the Indian administrative systems.
- **CEO4** To learn What is political party and party system in India.
- **CEO5** Explain what social movement like workers is, peasants, environmental and women movement.

Course Outcomes (COs): The students should be able to:

- **CO1** Understand idea of political system and the account of the making and working of constitutional institutions.
- **CO2** Study of the Indian political system with an understanding of politics in society.
- **CO3** Able to Explain power structure in India and what is caste politics?
- **CO4** Able to recall concept of party system and development strategies after India's independence.
- **CO5** To learn and understand What is social movement and its types.

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COURSE CONTENTS:

UNIT I

Governance Model in India, West-minister Democracy, Preamble: Guiding Model of India's Politics.

UNIT II

Indian Constitution: Basic Features, Fundamental Rights and Directive Principles
Institutional Functioning: Prime Minister, Parliament, and Judiciary.

UNIT III

Power Structure in India: Caste, Class and Patriarchy, Religion and Politics, Secularism and Communalism.

UNIT IV

Parties and Party systems in India, Strategies of Development in India since Independence: Planned Economy and Neo-liberalism

UNIT V

Social Movements: Workers Peasants, Environmental and Women's Movement.

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Suggested Readings:

- Abbas, H., Kumar, R. & Alam, M. A. *Indian Government and Politics*. New Delhi: Pearson. (2011).
- Chakravarty, B. & Pandey, K. P. . *Indian Government and Politics*. New Delhi: Sage. (2006).
- Chandhoke, N. & Priyadarshi, P. (eds.) . *Contemporary India: Economy, Society, Politics*.New Delhi: Pearson. (2009).
- Chandra, B., Mukherjee, A. & Mukherjee, M. *India after Independence*. New Delhi: Penguin. . (2010).
- Singh, M.P. & Saxena, R. *Indian Politics: Contemporary Issues and Concerns.* New Delhi: PHI Learning. (2008).

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Board of Studies	Board of Studies	Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth
Shri Vaishnav Vidyapeeth	Shri Vaishnav Vidyapeeth	Vishwavidyalaya, Indore	Vishwavidyalaya, Indore